



CREDIPILLS

for XXI Century Skills

NEWSLETTER 2

From Competences to Teaching Practice

18-20 May 2026 | University of Murcia | Campus La Merced

WORKSHOP 1 IN MURCIA



International teams working together during the CREDIPILLS workshop at the University of Murcia.

WORKSHOP AT A GLANCE

Dates

18-20 May 2026

Venue

Faculty of Arts, Campus La Merced

Host

University of Murcia

Focus

Taxonomy, learning outcomes and implementation

Format

Leadership Forum, design labs and World Café

A THREE-DAY LEARNING JOURNEY

DAY 1

ALIGN

Strategic Alignment and Leadership Forum

Institutional perspectives on micro-credentials, transversal skills, governance, incentives and digital tools.

DAY 2

DESIGN

Taxonomy and Learning Outcomes

Frameworks, competence hierarchies, sub-skills and measurable learning outcomes for course design.

DAY 3

APPLY

Implementation and Micro-credentials

Syllabus integration, peer work, World Café discussions and final synthesis.

STRATEGIC ALIGNMENT AND LEADERSHIP

The opening Leadership Forum invited each partner to relate micro-credentials to its institutional strategy and to examine how transversal skills can be connected to existing curricula. Discussion focused on adoption barriers, governance, staff incentives and digital infrastructure. The resulting strategic takeaways provided a common direction for the practical design work that followed.

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LEARNING BY DOING



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THE SKILLS HIERARCHY CHALLENGE

Working in international teams, participants used competence cards to break broad 21st-century competences into more specific sub-skills. The exercise created an initial hierarchy from general competence areas to observable components, establishing a practical basis for a shared CREDIPILLS taxonomy.

1 SELECT Choose a broad competence	2 BREAK DOWN Identify relevant sub-skills	3 ORDER Build a clear hierarchy	4 VALIDATE Compare and refine as a team
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FROM SUB-SKILLS TO LEARNING OUTCOMES

Teams then selected sub-skills and translated them into clear, measurable learning outcomes. Short presentations and peer discussion helped participants test whether the proposed outcomes were specific, assessable and suitable for integration into course design and future Skills Pills.

DESIGNING LAB

Participants applied competences, sub-skills and learning outcomes to their own course syllabuses, supported by the platform and peer feedback.

WORLD CAFÉ

Rotating groups explored relevance for academia and the labour market, implementation barriers and the feasibility of micro-credentials for transversal skills.

KEY WORKSHOP OUTPUTS

01 Skills hierarchies linking competences and sub-skills	02 Defined and measurable learning outcomes	03 Draft mappings for integration into course syllabuses
04 World Café insights on relevance, barriers and feasibility	05 Consolidated input for the shared CREDIPILLS taxonomy	06 Strategic guidance for the next stages of WP3

WHAT COMES NEXT

The workshop results feed directly into the refinement of the learning-outcomes taxonomy and the development of the Universal Pills Library. Partners will use the common methodology to design short learning modules, adapt them to disciplinary contexts and build coherent competence-development pathways.

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Building 21st-century competences one Pill at a time

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