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CREDIPILLS for XXI Century Skills

NEWSLETTER 3

Developing the Learning Pills

Universal Pills Library | Teacher Reference Cards | Classroom Preparation

FROM FRAMEWORK TO RESOURCES

The CREDIPILLS partnership is developing a shared library of learning Pills to help teachers integrate 21st-century skills into higher education. The current focus is on practical learning activities and the steps towards their future use in courses.

IN THIS EDITION

Pill development
Teacher Reference Cards
Classroom preparation
Upcoming milestones

BUILDING ON THE SHARED FRAMEWORK

Following the Murcia workshop presented in Newsletter 2, partners are translating the shared competence framework and learning outcomes into practical teaching resources. The priority is to develop the Pills using a consistent structure across the partnership.

01 THE LEARNING PILL

A focused learning activity supported by a common PowerPoint template. Partners confirmed the format at the consortium meeting on 9 October 2026.

02 THE REFERENCE CARD

A separate one-page companion for teachers, providing concise guidance to help prepare and facilitate classroom use.

A LIBRARY IN DEVELOPMENT

Partners are preparing their assigned Pills and teacher Reference Cards. Exercise annexes will follow the same PowerPoint orientation to facilitate integration with the main materials. The internal content deadline is 19 November 2026.

NEXT COMES CLASSROOM APPLICATION

The library remains under development. Implementation and testing will follow when suitable learning materials are available.

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FROM DEVELOPMENT TO CLASSROOM USE

Preparing learning activities for different courses and study programmes

Alongside content production, universities can identify where the Pills could contribute to their teaching. This prepares the adaptation of resources to selected fields of study and the design of learning pathways.

ACTIVITY 3 4

Adapt to fields of study

Identify relevant courses and study programmes. Consider which learning outcomes a Pill supports and where it fits within a course.

ACTIVITY 3 5

Design learning pathways

Explore how several Pills could contribute to a coherent competence-development pathway. Testing depends on completed materials.

EXPLORING DIGITAL DELIVERY

The consortium is examining options for digital access, including downloadable SCORM packages and Moodle environments. These could support integration into institutional learning systems. Hosting arrangements and the technical delivery model remain under discussion.

WHAT COMES NEXT

19 NOVEMBER 2026

Complete the learning materials

Internal deadline for partners to complete Pill content and teacher Reference Cards.

20 NOVEMBER 2026

Coordinate the next stage

Online consortium meeting to review progress and subsequent tasks.

15–16 DECEMBER 2026

Meet in Novi Sad

Transnational meeting scheduled in Serbia for further coordination of project activities.

STAY CONNECTED

Discover project news, forthcoming resources and upcoming activities through the project website and partner institutions.

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